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| **Enw’r Sefydliad /** Name of organisation |  | | |
| **Llwybr (au) wedi’u hadolygu /**  Pathway(s) reviewed |  | | |
| **Dyddiad Cychwyn y Cwrs /**  Course Start Date |  | | |
| **Dyddiad Gorffen y Cwrs /**  Course End Date |  | | |
| **Enw Sefydliad Adolygu gan Gymheiriaid /**  Name of Peer Review Organisation |  | | |
| **Enw Adolygwyr Cymheiriaid o’r Ddau Sefydliad/**  Name of peer reviewers from both organisations |  | **Llofnod a Dyddiad /**  Signature and Date |  |

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| **Cwblhewch y blychau hyn ar ddiwedd eich adolyguad /** Complete these boxes at the end of your review | |
| **Cryfderau a nodwyd i'w rhannu fel arfer da**  **(Lle bo modd, cyfeiriwch at fframwaith 8 cwestiwn RARPA)**  Strengths identified to be shared as good practice  (Where possible reference the RARPA 8 question framework) |  |
| **Awgrymiadau ar gyfer meysydd i'w datblygu.**  **(Lle bo modd, cyfeiriwch at fframwaith 8 cwestiwn RARPA)**  Suggestions for areas to develop  (Where possible reference the RARPA 8 question framework) |  |
| **Nodiadau adolygwyr cymheiriaid ar ddysgu gwerthfawr ar gyfer eich sefydliad eich hun**  **(Ystyriwch osod nod gwella ansawdd ar gyfer eich coleg eich hun)**  Peer reviewers notes on valuable learning for own organisation  (Consider setting a quality improvement goal for your own college) |  |

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| **Dysgwr 1 /** Learner 1 | **Cwrs a Thiwtor /** Course and Tutor |

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|  | **Annibyniaeth**  **Iechyd a Lles, Cyflogadwyedd Cymunedol**  **Oes/Nac Oes**  Independence  Health and Wellbeing, Community Employability  Yes/No | **Llythrennedd/ rhifedd**  **Llythrennedd Digidol**  **Oes/Nac Oes**  Literacy/ numeracy/  Digital Literacy  Yes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**  Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Mae asesiad cychwynnol wedi'i gwblhau wedi'i gynnal gan y dysgwr a defnyddiwyd canlyniadau hyn i lywio gosod targedau dysgwyr**  A completed initial assessment has been undertaken by the learner and the results of this has been used to inform setting learner targets |  |  |  |
|  | **Annibyniaeth**  **Iechyd a Lles, CyflogadwyedCymunedol**  **Oes/Nac Oes**  Independence  Health and Wellbeing, Community Employability  Yes/No | **Llythrennedd/ rhifedd**  **Llythrennedd Digidol**  **Oes/Nac Oes**  Literacy/ numeracy/  Digital Literacy  Yes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**  Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Mae’r targedau a osodir wedi’u cysylltu’n glir ag asesiad cychwynnol y dysgwr ac yn briodol i’w hanghenion a’u nodau cyrchfan**  Target/s set are clearly linked to the learner’s initial assessment and appropriate to their needs and destination goals |  |  |  |
| **Mae tystiolaeth bod y dysgwr yn ymwybodol o’i dargedau (os yw’n briodol)**  There is evidence that the learner is aware of their targets (if appropriate) |  |  |  |
| **Lle mae targedau wedi'u cyflawni, mae tystiolaeth briodol i hyn**  **Mae cynnydd dysgwyr yn cael ei adolygu a’i gofnodi (adolygiadau ffurfiannol o ddysgu)**  Where targets have been achieved this has been appropriately evidenced  Learner progress is reviewed and recorded (formative reviews of learning) |  |  |  |
|  | **Annibyniaeth**  **Iechyd a Lles, Cyflogadwyedd Cymunedol**  **Oes/Nac Oes**  Independence  Health and Wellbeing, Community Employability  Yes/No | **Llythrennedd/ rhifedd**  **Llythrennedd Digidol**  **Oes/Nac Oes**  Literacy/ numeracy/  Digital Literacy  Yes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**  Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Mae tystiolaeth o sut y cyflawnwyd targedau yn hygyrch ac yn drefnus**  Evidence of how targets have been achieved is accessible and organised |  |  |  |
| **Mae targedau'n cefnogi'r dysgwr i atgyfnerthu gwybodaeth a dealltwriaeth i gefnogi nodau cyrchfan**  Targets support the learner to consolidate knowledge and understanding in support of destination goals |  |  |  |

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| **Rhowch sylwadau os a sut mae Covid19 wedi cael effaith ar y targedau a osodwyd ac a gyflawnwyd**  Comment if and how Covid19 has had an impact on targets set and achieved |  |

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| **Dysgwr 2 /** Learner 2 | **Cwrs a Thiwtor /** Course and Tutor |

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|  | **Annibyniaeth**  **Iechyd a Lles, Cyflogadwyedd Cymunedol**  **Oes/Nac Oes**  Independence  Health and Wellbeing, Community Employability  Yes/No | **Llythrennedd/ rhifedd**  **Llythrennedd Digidol**  **Oes/Nac Oes**  Literacy/ numeracy/  Digital Literacy  Yes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**  Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Mae asesiad cychwynnol wedi'i gwblhau wedi'i gynnal gan y dysgwr a defnyddiwyd canlyniadau hyn i lywio gosod targedau dysgwyr**  A completed initial assessment has been undertaken by the learner and the results of this has been used to inform setting learner targets |  |  |  |
| **Mae’r targedau a osodir wedi’u cysylltu’n glir ag asesiad cychwynnol y dysgwr ac yn briodol i’w hanghenion a’u nodau cyrchfan**  Target/s set are clearly linked to the learner’s initial assessment and appropriate to their needs and destination goals |  |  |  |
| **Mae tystiolaeth bod y dysgwr yn ymwybodol o’i dargedau (os yw’n briodol)**  There is evidence that the learner is aware of their targets (if appropriate) |  |  |  |
|  | **Annibyniaeth**  **Iechyd a Lles, Cyflogadwyedd Cymunedol**  **Oes/Nac Oes**  Independence  Health and Wellbeing, Community Employability  Yes/No | **Llythrennedd/ rhifedd**  **Llythrennedd Digidol**  **Oes/Nac Oes**  Literacy/ numeracy/  Digital Literacy  Yes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**  Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Lle mae targedau wedi'u cyflawni, mae tystiolaeth briodol i hyn.**  **Mae cynnydd dysgwyr yn cael ei adolygu a’i gofnodi (adolygiadau ffurfiannol o ddysgu)**  Where targets have been achieved this has been appropriately evidenced.  Learner progress is reviewed and recorded (formative reviews of learning) |  |  |  |
| **Mae tystiolaeth o sut y cyflawnwyd targedau yn hygyrch ac yn drefnus**  Evidence of how targets have been achieved is accessible and organised |  |  |  |
| **Mae targedau'n cefnogi'r dysgwr i atgyfnerthu gwybodaeth a dealltwriaeth i gefnogi nodau cyrchfan**  Targets support the learner to consolidate knowledge and understanding in support of destination goals |  |  |  |

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| **Rhowch sylwadau os a sut mae Covid19 wedi cael effaith ar y targedau a osodwyd ac a gyflawnwyd**  Comment if and how Covid19 has had an impact on targets set and achieved |  |